Geraldine MacCarrick

Quality Assurance in Medical Education

A Practical Guide

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Preface

Preparing a medical school or postgraduate medical education program for accreditation or review is a challenging process requiring a clear understanding of the standards being used, sufficient resources, and adequate preparation and planning. As a medical educationalist involved in curriculum reform in both hemispheres, it has become apparent that continual change and renewal are part of the shifting landscape in which we operate. Such change however needs to occur within the context of agreed educational standards. Familiarity and compliance with such standards is now a necessary part of medical program leadership. The process of accreditation should be viewed by medical education leaders, not as a threat, but as an opportunity to continue to drive the quality improvement agenda.

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